

| Historic precedents and unchecked assumptions hinder a systemic redesign that encourages and values youth participation | Competition for resources and disconnected collaborations creates disillusionment and discouragement for youth | Unclear accountability measures within the legislature that champions policies for youth power and well-being creates an imbalance of political input and power. | Restricted funding streams or misallocation of funds prevents youth from academic and extracurricular success | Profit-driven systems enforce materialistic policies that overshadow youth civil liberties and decent standards of living | Current standardized education practices prevent the creation of equitable and inclusive education for youth from marginalized and disenfranchised communities |
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| <p>Low political efficacy, leading to depleted interest in government/policymaking</p> <p>Age restrictions (e.g voting, holding political office, internship positions)</p> <p>Students' responsibilities are prioritized elsewhere</p> <p>Adults don't value youth perspectives</p> <p>Hostile attitudes towards youth participation in government & politics</p> <p>We don't hear about young role models in government; Competition for resources; unclear path</p> <p>Historically youth candidates face huge barriers</p> | <p>Fragmented understanding of all organizations engaged in youth engagement</p> <p>Disorganized/disjointed/disconnected community between youth orgs across the state</p> <p>Limited adult supporters enabling youth-led spaces</p> <p>Unclear commission partnership strategy: who, what, outcome</p> <p>Teacher/youth support system burnout, violence in schools</p> <p>Youth avoid leadership for fear of discrimination</p> | <p>Thinking about youth as an isolated group - youth policies are about family, holistic, community</p> <p>Policymakers are not incentivized to be accountable for youth wellbeing</p> <p>Unclear coordination between legislators</p> <p>Adult-dominated systems with an often limited prioritization towards youth</p> <p>Disillusionment, bad accountability in current government systems</p> | <p>Unclear centralized location for youth to find civic engagement resources</p> <p>Financial/time barriers cause difficulty of entry to civic spaces for marginalized students</p> <p>Disorganized allocation of current funds on ineffective/inefficient programs</p> <p>Budget cuts, art not prioritized nor integrated with STEM</p> <p>Budget cuts across school districts --> identify funding streams/district or region</p> | <p>Labor market-based social economy stigmatizing creativity</p> <p>Pervasive political influence of private interest groups</p> <p>Drug crisis</p> <p>Stigmas surrounding profitable skills vs not profitable skills</p> <p>Broken systems in terms of healthcare and education</p> | <p>Standardized Education Practices preventing equity</p> <p>Education system made for traditional students</p> <p>Practice of civic engagement is not implemented into curriculum</p> <p>Current programs unavailable to the most disenfranchised communities</p> |